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## 2010-2011 School Plan

1. Have the current members of the Council/Committee viewed the DVD *A Matter of Trust*? If not, please provide the opportunity for them to do so. Please [click here](#) to have another DVD sent to the school if you no longer have the original or the DVD may be viewed from the [homepage](#) of this website.

Yes  No

2. School's identified most critical need(s) addressed in this plan:

Please check only the primary area(s). Improvement in some academic areas may improve all other academic areas but if the goal is to improve reading or technology, only check that area.

- Math
- Reading
- Fine Arts
- Science
- Writing
- Technology
- Health/PE
- Foreign Language
- Social Studies

3. Briefly describe the School LAND Trust Plan. Plans should be research based and include specific quantifiable measurements.

[New instructions for entering charts and text.](#)

**Academic Goals:**

Enter specific academic goal(s) School Name has set to improve student performance with School LAND Trust money. Please describe **specifically** what part of the goal is being supported by School LAND Trust money. Be certain that these narratives and the Financial Proposal agree.

**Planned Steps:**

Describe in detail the steps School Name will take to reach each goal. Describe specific actions (Hire a remediation reading teacher for 20 hours a week, purchase 15 microscopes for AP Biology class, purchase leveled reading books for a take home reading library and have a part time aide to check books in and out so all students have a book they are reading at home.) that will be taken to achieve the goal. In short, please provide a road map to success.

- If you will be spending funds for professional development, please describe the planned training and how it supports the goal and academic area of focus. Please specifically explain what the funds will be used for. For example: Funds will be

spent for tuition for three teachers to take the course, for their travel, and for substitute teachers to teach their classes while they are involved in the training.

- Some goals may be using other funds to support the planned steps. Be sure to identify any actions that will be funded with revenue other than School LAND Trust funds, so that your narrative will agree your Financial Proposal.

<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

**Measuring Progress Toward Goals:**

Which beginning and ending specific quantifiable measurements is School Name going to use to measure progress towards each goal? The same beginning and ending measurements (test scores, number of library books checked out, informal teaching assessment, etc) must be used so results can be compared. What is the target to be achieved?

<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

**Plans for expenditures of increased distribution:**

The 2010 - 2011 distribution is an estimate. If the actual distribution is more than the estimate, how will any additional funds be spent to implement the goals described in the plan? Please provide an adequate explanation of academic use so that it will not be necessary to go back to the school board for approval to expend an increased distribution. Please be aware we do not expect the large increases that have been received in some prior years.

<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

4. The School LAND Trust plan should be an academic subset of the school improvement plan/strategic plan. How does this plan support the goals of the school improvement plan/strategic plan?

<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

5. Financial Proposal - This Financial Proposal must match the narrative provided in the School Plan.

ESTIMATED Carry Over from 2009-2010 (automatically entered from Progress Report)	
ESTIMATED Distribution in 2010-2011	
Total ESTIMATED Available Funds 2010-2011	
Salaries and Employee Benefits (100 and 200)	\$ <input type="text" value="0"/>
Professional Development and Technical Services (300)	\$ <input type="text" value="0"/>
Repairs and Maintenance (430)	\$ <input type="text" value="0"/>
Other Purchased Services (Travel / Admission / Printing) (500)	\$ <input type="text" value="0"/>
General Supplies (610 and 733)	\$ <input type="text" value="0"/>
Textbooks (641)	\$ <input type="text" value="0"/>
Library Books / Periodicals / Audiovisual (644, 645, 646)	\$ <input type="text" value="0"/>
Software / Technology related Hardware / Other Equipment (670, 734, 739)	\$ <input type="text" value="0"/>
ESTIMATED Total Spent in 2010-2011 (automatically calculated)	
ESTIMATED Carry Over to 2011-2012 (automatically calculated)	

Please explain any planned expenditures in Other Purchased Services.  
Please include each general category with the associated dollar amounts.

**This question is not applicable. If you decide to enter information in this box, it will be automatically removed upon saving.**

Please explain any planned expenditures in General Supplies.  
Please include each general category with the associated dollar amounts.

**This question is not applicable. If you decide to enter information in this box, it will be automatically removed upon saving.**

If you plan to Carry Over more than one third of your distribution, please explain below.

**This question is not applicable. If you decide to enter information in this box, it will be automatically removed upon saving.**

<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

**6. If School Name has used School LAND Trust funds to acquire matching grants or donations, please explain below.**

Amount:

\$

Source(s):

<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

**7. How will the plan and results be publicized to your community?** (Please check all that apply)

If you would like stickers or a stamp to identify School LAND Trust purchases such as books or computers, [click here](#) to request them.

- Letters to State Senators, Representatives, Governor, Attorney General, State Treasurer, and Congressional Delegation
- School newsletter
- School assembly
- School website
- School marquee

**Other: Please Explain.**

<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

**Notice:** Undefined variable: lastyear in /var/home/dmedia/public\_html/mbird/schoolplan2011.php on line 1870

**8. In order for schools to receive School LAND Trust Program funds, School Community Councils (Trust Land Committees for Charter Schools) must follow the law and State Board Rules. You may view the applicable laws and rules under General Information/About the program on this webpage or [CLICK HERE](#) to open a window to that page. To assure schools understand compliance requirements, please respond to the following statements by clicking Yes, No, or Not Applicable (for Charter Schools). All No answers will require an explanation in the box provided below.**

NOTE for Charter Schools: Only the underlined portion of the second and fourth questions apply, though you may still need to provide a brief explanation for "No" answers to avoid getting an error message.

**Notification was provided two weeks in advance of elections for the School Community Council. Including the positions that are available, dates and times of elections, and instructions for becoming a candidate.**

- Yes    No    Not Applicable

**Parents were elected by parents or when there were unfilled positions, the parent members on the council appointed parent members to fill the positions.**

- Yes    No

Employees were elected by employees or when there were unfilled positions, the employee members on the council appointed employee members to fill the positions.

- Yes
- No
- Not Applicable

The public is welcome to attend meetings and notice is provided so they can participate, including posting an agenda on the door of the school beginning the day before each meeting. The notice included the date and location of the meeting. Written minutes of all meetings are being kept along with a recording labeled with the date, time and place. The notice of the upcoming meeting and the minutes of the prior meeting are posted on the school website at least one week in advance.

- Yes
- No

For contested races, the election was overseen by the principal or designee and was conducted by means of secret ballots, deposited in a secure ballot box. The results were kept on file by the principal.

- Yes
- No
- Not Applicable

The following schedule and report summaries are provided on the school website AND via required means to each individual household with a student attending the school.

- A meeting schedule for the year, within the first two weeks of the school year that includes the date, time and location of each meeting.
- A summary of the Final Report of the School LAND Trust Program Plan implementation for the prior year in the fall of the following year
- A mid-year summary of the council's actions and activities to date

- Yes
- No
- Not Applicable

Explain any 'No' answers.

9. Schools, in conjunction with local school boards, now decide the beginning date of the School Community Council terms. Terms run for two consecutive years. Please enter the proposed beginning date of the term for your Council members for the 2010-2011 School Year. (This question is not required for charter schools, please enter 00/00/2010 if not applicable for your committee.)

Note: The term must begin in 2010.

 (mm/dd/2010)

10. The State Board Rule requires reporting of the dates when local boards approved the other four plans community councils are responsible for. The information displayed was entered in the 2008-2009 Final Report. Please update. The dates when local school boards approved each plan will be viewable on a new tab on each school page of this website beginning in February and will be updated with any changes you make here.

2009-2010 School Plans	Date (mm/dd/yyyy)		
School Improvement Plan required for all schools	<input style="width: 150px; height: 20px;" type="text"/>	<input type="radio"/> Not Applicable	<input type="radio"/> Not Yet Approved
Professional Development Plan required for all schools	<input style="width: 150px; height: 20px;" type="text"/>	<input type="radio"/> Not Applicable	<input type="radio"/> Not Yet Approved
Reading Achievement Plan required for all schools with K-3 grades	<input style="width: 150px; height: 20px;" type="text"/>	<input type="radio"/> Not Applicable	<input type="radio"/> Not Yet Approved
Child Access Routing Plan required for all elementary, middle & jr high schools	<input style="width: 150px; height: 20px;" type="text"/>	<input type="radio"/> Not Applicable	<input type="radio"/> Not Yet Approved

Note for Charter Schools: Charter Schools are only required to have a Reading Achievement Plan, if they receive funding for the program. The other plans are not required.

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