

# Community Council Guiding Questions

1. What innovation is needed/wanted?
2. What evidence do we have that this is necessary? Have we reviewed school wide assessment data?
3. What impact do we anticipate that this will have on student outcomes?
  - a. Why do we think this will be the case? What pieces of evidence lead us to believe that?
4. Is it likely that we will be able to successfully implement this innovation?
  - a. What information supports our assertion?
5. How will we know if the innovation is making a difference on student outcomes?  
What does success look like?
  - a. What data will tell us if the innovation is working?
  - b. When and how will we review the data?

Before adding an expenditure to your action plan, ask:

- In what way do the proposed materials align with and support progress toward school improvement goals?
- Summarize the research that supports use of this particular product.
- What organizational structures/frameworks must be in place within the school to be able to use this product?
- Will any additional items need to be purchased in addition to this product to be able to implement our plan?
- How will we measure the effect of this product on academic performance?

Before repeating a current year expenditure on your upcoming plan, ask:

- What effects have you seen on student learning since implementing use of this product?
- Over what period of time?
- What is your evidence?
- What recommendations do you have for others looking to use or implement this product?